

Question	Response
Approximately how many individuals do you anticipate offering the program to?	The scope of this RFP is to support Native citizens living both on and off tribal lands. The preferred approach should meet Native citizens where they are, by engaging directly with Nations, Pueblos, and Tribes (NPTs) as well as urban Native populations. Engagement with at least one urban area and four NPTs is expected to reach a minimum of 100 participants.
Could your team share a bit more detail on the in-person session requests—specifically how you envision these being scheduled and reported on?	IAD will support coordination efforts with NPTs interested in hosting in-person sessions. Reporting must include session details, a summary of the event, and outcome data.
The “Purpose of This Request for Proposals” section on p.4 mentions that the initiative is meant to address both “youth and adults.” What age group defines “youth” for this IAD initiative?	Middle school through high school age groups.
The “Campaign Contribution Disclosure Form” required and mentioned in the outline of the Table of Contents (p. 24 of the RFP) is listed twice. Should it be included as Item #2 or Item #12?	Please include as item #2 only.
The “Cost Proposal” is listed in the Table of Contents outline (p. 24 of the RFP) as Item #12. Should it be included here or only as a separate document (PDF of Appendix D of the RFP)?	It must be provided as a separate document.
How many youths and adults do you envision taking part in each of the in-person or digital training events?	The scope of this RFP is to support Native citizens living both on and off tribal lands. The preferred approach should meet Native citizens where they are, by engaging directly with Nations, Pueblos, and Tribes (NPTs) as well as urban Native populations. Engagement with at least one urban area and four NPTs is expected to reach a minimum of 100 participants.
The “train-the-trainer” model outlined on p. 25 of the RFP notes that it must be “age-appropriate.” Does IAD require the Offeror to create one youth curriculum AND one adult curriculum?	The Offeror is not expected to develop a new curriculum but rather to select and utilize an existing, evidence-based curriculum. Minimal modifications may be made as necessary to align with the scope requirements. The intent is to avoid expending resources and costs on creating materials that already exist in a suitable form.
Similarly, the “Needs Assessment Tool” on p. 25 – is IAD looking for the Offeror to create one tool for youth and one for adults or one tool to address both audiences?	Separate tools for each audience is preferred.
Regarding the “Statewide Training Proposal” on p. 28, does the IAD intend to require delivery of in-person training events for youth and	The training plan outlined in the RFP is intentionally flexible to allow the Offeror to propose the most effective and cost-efficient approach for reaching the intended audiences. IAD does not

separate in-person events focused on adult participants as part of the Offeror's proposal?	prescribe separate in-person events for youth and adults unless the Offeror determines that doing so would enhance participation or program outcomes. The method, format, and delivery of training—whether in-person, or virtual, should ultimately be guided by what best supports meaningful engagement and accessibility across target populations.
The Scope of Work lists activities such as identifying an evidence-based curriculum, developing a needs assessment, and creating a statewide training plan. Can you confirm whether this procurement is intended primarily as a planning and design phase (for example, assessing needs, identifying or adapting curriculum, and developing a train-the-trainer model), or whether direct implementation and training delivery will also be considered within this award?	The intent of this procurement is twofold: to develop a comprehensive, replicable statewide training plan for future use, while also providing direct implementation and training delivery during the contract period. In other words, the award should result in both the creation of a sustainable framework—such as needs assessment findings, curriculum identification or adaptation, and a train-the-trainer model—and the immediate execution of training sessions that demonstrate and refine that framework in practice.
Under Curriculum Selection and Adaptation, the RFP notes that the contractor should identify, adapt, and deliver an “evidence-based financial literacy curriculum.” Could you clarify whether IAD anticipates the selected offeror to recommend existing third-party curriculum options, or whether development or modification of the offeror's own existing curriculum would be acceptable under this scope?	The Offeror is not expected to develop a new curriculum but rather to select and utilize an existing, evidence-based curriculum. Minimal modifications may be made as necessary to align with the scope requirements. The intent is to avoid expending resources and costs on creating materials that already exist in a suitable form.
For the train-the-trainer deliverable, is IAD expecting in-person workshops or demonstration sessions during this contract period, or primarily the development of a framework and materials that can be used in future implementation phases?	For the train-the-trainer deliverable, IAD's expectation is primarily the development of a comprehensive framework, toolkit, and supporting materials that can be used to guide future implementation phases. While limited demonstration or pilot sessions may be included to test and refine the approach, the primary focus of this contract is on creating a structured, culturally relevant, and sustainable model that can be replicated and scaled by IAD.
Since the RFP indicates this initiative is funded through the IAD's Special Projects allocation, could you share whether there is a target funding range or budget ceiling for this opportunity? This will help determine a realistic scale for the proposed scope and staffing.	The estimated budget is \$80,000.00
Would IAD consider proposals that include a culturally adaptable financial literacy curriculum already designed in English and	The Offeror is not expected to develop a new curriculum but rather to select and utilize an existing, evidence-based curriculum.

Spanish, if it can be tailored in collaboration with tribal partners to meet the cultural relevance and in-person delivery requirements?	Minimal modifications may be made as necessary to align with the scope requirements. The intent is to avoid expending resources and costs on creating materials that already exist in a suitable form.
The RFP references both in-person and digital formats for curriculum delivery. Could you clarify what level of in-person engagement IAD envisions during this contract period — for example, whether limited demonstration sessions are anticipated or whether multiple in-person trainings across tribal sites are expected?	The scope of this RFP is to support Native citizens living both on and off tribal lands. The preferred approach should meet Native citizens where they are, by engaging directly with Nations, Pueblos, and Tribes (NPTs) as well as urban Native populations. Engagement with at least one urban area and four NPTs is expected to reach a minimum of 100 participants.