

Overview

- Indian Education Investments
- FY23 – Indian Education Fund
- FY23 – Indian Education Grants/Programs
- FY23 – Parity for 520 Certificate Holders
- Tribal Library Funding
- Extended learning
- MOU
- Specific funding for school districts/charter schools to address Y/M

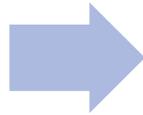


Indian Education Investments



FISCAL YEAR 21-22

INDIAN
EDUCATION
ACT
\$5.25M

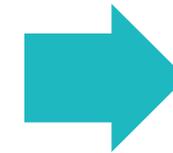


\$11.3M

SENATE
BILL 377
\$6.1M

FISCAL YEAR 22-23

INDIAN
EDUCATION
ACT
\$14.98M



\$28.2M

SALARY
PARITY
NALC
\$1.25M

TRIBAL
LIBRARIES
\$12M

Indian Education Act Fund - \$14.98M

Triple the appropriation from last year (FY22).

- Recurring IEA fund to support Tribal Departments of Education, School Districts, and Charter Schools (that serve significant number of Native American Students).
- Indigenous Language and Culture programs, Indigenous recruit and retain program, community based education programs, among others.

INDIAN EDUCATION DIVISION GRANTS/PROGRAMS IN ALIGNMENT WITH THE IEA

INDIAN EDUCATION ACT GRANTS

In alignment with the IEA-Systemic Framework and priorities listed below

- 1) College, Career, and Life Readiness (Profiles and Pathways);
- 2) Whole Child and Culturally Responsive Education;
- 3) Culture and Identity Development;
- 4) Asset-Based Supports and Opportunities;

IE BLUEPRINTS & GOVERNANCE STRUCTURES

- NA student count: Tribes, Nation, Pueblos: 43,181
- 3-year agreements with Tribes, Nation, Pueblos FY21-23
 - Priorities: deliver a plan of action from pre-K to post-secondary, social and emotional support programs and services, establish and/or enhance existing community-based educational programs.

INDIAN EDUCATION ACT – DIVISION

- Review Native American serving school districts and state-funded programs on the implementation of the IEA.
- Provide technical support to LEAs, and TEDs.
- Convene semi-annual government to government meetings.

NA LANGUAGE & CULTURE EDUCATOR PATHWAY

Teacher pathway for native language teachers

- Keres Children Learning Center
- University of New Mexico
- Diné College
- Pueblo of Jemez

NATIVE AMERICAN LANGUAGE TEACHERS 520 CERTIFICATE HOLDERS

- **\$1.25M** – To ensure 520 certificate holders are paid as a Level I or Level II teacher depending on years of experience.
- To support culturally sustaining education, students must have access to educators who teach Indigenous languages.



TRIBAL LIBRARY FUNDING

- **\$10 million** – for plan, design, and construction of tribal libraries through fiscal year 2025
- **\$2 million** - for plan, design, and construction of tribal libraries through fiscal year 2024
- Per legislation – unexpended funds at the end of fiscal year 2024/2025, shall revert to the original funding source



ADDITIONAL FUNDING – EXTENDED LEARNING PROGRAMS

- **\$13.3M** – for tribal and rural community-based extended learning programs



MOU – TRIBES, SCHOOL DISTRICT, AND CHARTER SCHOOLS

School Districts and Charter Schools may enter into an agreement with Tribes to count up to 30 hours as school time for cultural ceremonies, dances, and feast days



SCHOOL DISTRICTS AND CHARTER SCHOOLS – TO ADDRESS THE YAZZIE/MARTINEZ RULING

\$5.1 million –
Indigenous, multilingual,
multicultural, and special education
programs

\$15 million –
At-risk interventions for students
prioritized to schools with the
highest Family Income Index that
provide supplemental, evidence-
based services for at-risk students

\$10 million –
Educational technology and
staffing.

\$13.3 million –
Public and Charter schools including tribal charter schools
to increase community-based extended learning-
increasing time for students to engage in learning with their
teachers



This is a step toward remedying the issues identified in the Yazzie/Martinez Consolidated lawsuits. It will help in supporting culturally and linguistically relevant education, preparing students for college and careers, and preserving indigenous languages.

Questions & Answers

Investing for tomorrow, delivering today.

